Background:
Strathpine SS is part of the Moreton Bay Regional Council located in the North Coast education region. The school was opened in 1911 and has a current enrolment of approximately 485 children. Mrs Leisa Wood has been the acting principal since August 2013.

Commendations:
- Since the previous Teaching and Learning Audit in 2010 the school has demonstrated significant improvement in the domains of Analysis and Discussion of Data and Systematic Curriculum Delivery.
- The school has a long term positive rewards system entitled The Superstars Program, which is well known and supported by staff members, students and parents.
- The Deputy Principal is a valuable staff member who ensures that the intended curriculum is delivered effectively and with fidelity. All staff members articulated their high levels of support for the Deputy Principal and the curriculum assistance provided.
- The Red, Blue, Green differentiation model is an effective first step towards designing and implementing quality differentiated programs where students are grouped in most classes, based on their ability in reading and mathematics.
- Students in all classes are able to articulate learning goals and the way in which they can achieve these goals that are visibly displayed in the room.

Affirmations:
- Since the previous Teaching and Learning Audit in 2010 the school has demonstrated improvement in the domains of Explicit Improvement Agenda, Targeted Use of Resources and Effective Teaching Practices.
- The 2014 school improvement agenda as articulated by the principal is known and understood by all the staff members.
- The school has worked closely with Pine Rivers SHS regarding transition of primary school students to Junior Secondary through a number of initiatives such as secondary school staff member visits, parent information nights, orientation activities, cross sector sports activities and curriculum support consultations.

Recommendations:
- Review the current whole of school behaviour management practices, building on the staff member and community support with a view of gaining accreditation as a School Wide Positive Behaviour Support (SWPBS) school.
- Review the school policies and procedures for encouraging student attendance with the aim of decreasing the number of absences. Research what has been successful at other schools and adapt these processes to the school context.
- Develop a formalised policy for school leaders to be instructional leaders through processes of coaching, mentoring and giving regular explicit feedback on teacher practices.
- Analyse class practices to create a more consistent school based model when giving feedback to children about their work and progress towards their learning goals.
- Further develop the pedagogical framework to include specific detail on how The Art and Science of Teaching (ASoT) is used in reading, writing, numeracy and higher order thinking.
- Continue to develop staff members’ skills in the ability to plan and differentiate for high achieving students within the classroom setting.