Indigenous Education

2014
At Strathpine State School our Indigenous program strives to implement the key goals and principals from the 2013 Solid Partners Solid Futures – partnership approach for excellence in Aboriginal and Torres Strait Islander early childhood, education, training and employment 2013 to 2016.

**Goal**

 Aboriginal and Torres Strait Islander children and young people have the confidence, skills and knowledge to make a valuable contribution – socially, culturally and economically – to the wellbeing of their families and communities and to all Queenslanders.

**Purpose**

 Aboriginal and Torres Strait islander children and young people have the support they need to enjoy and achieve success throughout their educational journey from early childhood through to employment.

**Principles**

These principles will guide our collaborative actions and effort from 2013 to 2016 across early childhood and school education:

1. **Effective engagement and connections:**
   - Implement professional learning to enable teachers to effectively support the learning needs of Aboriginal and Torres Strait islander school students
   - Provide Indigenous resources throughout the school e.g. books, DVD’s, websites, teacher resource books, artefacts etc.
   - All Aboriginal and Torres Strait Islander students have an individual learning plan
   - Develop school operation plans or RAP to target strategies to close the Indigenous gaps between Literacy, Numeracy, Attendance and Retention
   - Develop term unit plans for weekly multi-age Indigenous student 2 X ½ hr lessons

2. **Working together better and smarter:**
   - Continue a monthly Closing the Gap committee to develop, monitor and review education issues and outcomes within the school routine and wider community
   - Ensure all staff at our school are culturally educated, aware and respectful e.g. Crossing Cultures Training
   - Employ or consult Aboriginal and Torres Strait Islander Peoples at our school e.g. support staff, community elders, skilled indigenous artisans
• Continue partnerships with community agencies and clubs e.g. Bunyabilla, QLD Police, Brisbane AFL, Bunnings Lawnton, Met Noth Elders, IUIH, Dept of Sports & Recreation, QUT Kelvin Grove, DATSIMA, Moreton Bay Council

3. Cultural capability and recognition;
   • Flying the Aboriginal and Torres Strait Islander flags
   • Include ‘Acknowledge to Country’ at all school gatherings e.g. all school assemblies and special events
   • Recognise significant Indigenous events e.g. Sorry Day, NAIDOC Day, Reconciliation Week

4. Supporting successful transitions;
   • Continue partnerships with pine Rivers SHS and Bray Park SHS through sports day and high school transitions programs
   • Continue partnership with QUT kelvin Grove Oogeroo unit

5. Building workforce and leadership capability;
   • Indigenous school captains
   • QUT Kelvin Grove Oogeroo Unit Senior student Bursary
   • Indigenous students lead specific activities in celebrations of significant Indigenous events e.g. Reconciliation Day, NAIDOC Day, etc
   • Participation in NAIDOC Poster Competition and Moreton Bay Youth Art Awards
   • Continued development of garden skills and cultural knowledge of flora and bush tucker in Outdoor Learning Centre