Calendar of Events - Term 3, Week 4

Term 3, Week 4, Wednesday 3 August 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sunday 7 August</td>
<td>Boot Camp – Chaplaincy Fundraiser</td>
</tr>
<tr>
<td>Monday 8 August</td>
<td>Ekka Holiday for Pine Rivers</td>
</tr>
<tr>
<td>Tuesday 9 August</td>
<td>PRSHS Y12 (Year 4 – 6)</td>
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<tr>
<td>Tuesday 16 August</td>
<td>PRSHS Y12 (Year 4 – 6)</td>
</tr>
<tr>
<td>Wednesday 17 August</td>
<td>P &amp; C Meeting 6.30pm</td>
</tr>
<tr>
<td>Friday 19 August</td>
<td>Prep 2017 Open morning 9.30am</td>
</tr>
<tr>
<td>Tuesday 23 August</td>
<td>PRSHS Y12 (Year 4 – 6)</td>
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<tr>
<td>Thursday 1 September</td>
<td>Author Visit</td>
</tr>
<tr>
<td>Tuesday 6 September</td>
<td>PRSHS Y12 (Year 4 – 6)</td>
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<tr>
<td>Friday 2 September</td>
<td>Father’s Day stall</td>
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<tr>
<td>Friday 9 September</td>
<td>Outdoor Cinema P &amp; C</td>
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<tr>
<td>Mon – Fri 12-15 Sept</td>
<td>Strathpine’s Got Talent</td>
</tr>
<tr>
<td>Tuesday 13 September</td>
<td>PRSHS Y12 (Year 4 – 6)</td>
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<tr>
<td>Friday 16 September</td>
<td>Last day of Term 3</td>
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Principal’s Message - Week 4

Deputy Principal News

Prep 2017 Dates and Open Day

QParents Information - Reminder

Classroom Capers

P & C Association

MONDAY HOLIDAY

Published by Strathpine State School
MONDAY 8 AUGUST 2016 – NO SCHOOL due to PUBLIC EKKA SHOW HOLIDAY FOR PINE RIVERS
Students attend school every other day this week.

Principal's Message - Week 4
Published by Strathpine State School

School Priorities
Reading and Writing
Community Partnerships
Productive Teams

Student Absence Data
Target – 94%  Term 1 – 93.8%  Term 2 – 92.7%
Term 3 Data – Overall - Week 1 – 93.0%, Week 3 – 93.0%
Prep – 92.4%, Year 1 - 92.1%, Year 2 – 93.9%, Year 3 – 90.8%
Year 4 – 94.8%, Year 5 – 94.5%, Year 6 – 92.1%

Independent Public Schools
This term, our school community will be involved in discussions about Strathpine State School applying to be an Independent Public School.

What is this about?
Independent Public Schools provides us with an opportunity to increase empowerment in decision-making and removing barriers to maximise student learning outcomes. Independent Public Schools are able to embrace innovation, and make the most of opportunities to collaborate. It is about schools building their capacity to drive their own school improvement journey.

Maximising Possibilities: The Independent Public Schools initiative empowers school principals in conjunction with staff, parents and the broader community to make important decisions regarding their school and respond directly to local needs and aspirations.

- Increase innovation
- Stronger partnerships with industry and the community
- Further tailoring of local school programs

Enhanced Local Governance: All independent Public Schools are required to establish a school council. School councils enable greater involvement of the school community and other stakeholders in setting the strategic direction for the school.

- Monitor the school's strategic direction
- Approves plans and policies and other strategic school documents including the annual estimates of revenue and expenditure
- Monitors the implementation of the plans, policies and other strategic documents
- Advises the Principal about other strategic matters

Opportunities for innovation:

- A direct line of communication with Central office
- The opportunity to recruit staff and to build a team that is fit-for-purpose to drive innovation
- More autonomy to manage and use infrastructure, financial resources and human resources.
- Opportunity to work in new ways with local business, industry and other community organisations, including sponsorship
- Freedom to shape and deliver innovative educational practices that maximise outcomes for students.
QParents

QParents is an online portal that provides parents with secure access to their child’s student details. Anywhere, anytime, you can:

- View and update attendance and student details
- View and download report cards, timetables and invoices
- Make payments online
- View other important information

QParents will be available from your smartphone, tablet or PC and it’s free. A detailed letter has been given to all families explaining how you can register to enjoy the benefits of this exciting new way to communicate with your child’s school.

Pine Rivers District Sports

Students form Strathpine State School competed in the Pine Rivers District Sports Track and Field carnival at Ogg Road on Monday August 1 and Tuesday August 2. The students competed against students from 22 other schools, we praise them for their sportsmanship and we know they gave 100%. Congratulations to them all for their various levels of success.

Deputy Principal News

Published by Kerri McGrath

We have had another fantastic fortnight at Strathpine State School.

Last week we were fortunate enough to have Bruce and Denise Morcombe visit our school to talk to us about staying safe. Their advice on recognising your own body signals when you are feeling unsafe was a very important one for our students to hear and we hope that they took this information on board and spoke with you about it at home. There are plenty of resources available on the website - including videos of presentations to students. See website below this message for more details.

Daniel Morecombe Foundation

Spend some time viewing this website for more information.
http://www.recognisereactreport.com.au

Pine Rivers Show

The Pine Rivers Show on the weekend was another highlight of our fortnight with our choirs performing and lots of success from our student entries in the competition. Our Junior Choir was awarded HC for
their performance, our school display came second and many of our students were awarded prizes in the colouring in and craft competitions. Congratulations to all our students who represented our school so well and a huge thank you to all the parents and staff who worked tirelessly to ensure our display was set up and our stall organised for the weekend.

Out and About Our School

This week I am visiting classrooms to observe the teaching and learning of problem solving. I have enjoyed seeing the wonderful work our teachers are doing in ensuring that our students have the correct modeling and scaffolding in order to support them to develop the skills necessary to learn how to solve problems effectively.

In Mr Watt’s class I was impressed by the way the students worked both collaboratively and independently to solve problems using the draw a picture strategy. Each week classes focus on a problem solving strategy with the aim to provide students with a variety of methods to choose from when they are faced with a problem to solve. They are developing the skills to identify a suitable strategy, apply it to the problem and then reflect on their response through discussions and solving the problem in a different way. The students in 3A were working on the Guess and Check strategy. They worked through our STAR strategy effectively and were able to come up with another way to solve the problem to check their answers. Well done to both classes - we are working hard to develop a school of problem solvers!

During maths 3B started working in groups with ipads, it was wonderful to see how engaged the students were and the number work they were doing. Miss Nicola is looking forward to using these more often in her classroom.

SC of the Week

This week we are focusing on the SC of Care. The key phrase that will be used is: Care for for myself and my school. They demonstrated this by following these simple guidelines:

- I throw rubbish in the bin
- I make healthy food choices
- I wash my teeth every day
- I use my own money to buy my food
- I use the handrails safely
The focus area for this fortnight has been the tuck shop and the eating areas. I have been working with classes to ensure that our eating times are a calm time, where we sit and eat our lunch with our friends. Sometimes our students need reminders to sit in the eating area and to not move around or play with their friends. We are working hard to ensure we have a smooth transition from the playground to the classroom.

Brain Break

Every classroom in our school organises a time in the morning session to have our Brain Break. This is an opportunity for students to 'refuel' on vegetables, salad and fruit. Children who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Occasionally we need to put out a reminder as to what types of foods are suitable to eat at this time the following foods are recommended:

- fresh vegetables
- fresh fruit
- frozen fruit and vegetables without sauces or coatings
- cheese
- water

Juices, chips, roll ups and sandwiches are not to be eaten at this time and should be left for lunch breaks. We appreciate your support in providing your students with the right types of foods for this break.

Curriculum Coordinator

Published by Strathpine State School

NAPLAN

Welcome to Week 4 – Our term is off to a flying start.

NAPLAN: Yesterday students in Years 3 and 5 received their NAPLAN reports. If any parents of these students did not receive their copy please contact the office.

Jolly Phonics: Early years students focus on Jolly Phonics to facilitate their learning of phonics.

Jolly Phonics is a fun and child centered approach to teaching literacy using actions for each of the 42 letter sounds. The sounds are taught in a specific order to enable children to begin building words as early as possible. The sounds are not taught alphabetically.

Over the next 2 weeks Prep will be learning the following sounds:

- Week 4 - h, r, m
- Week 5 – d, g, o

If you would like to find out more about Jolly Phonics – ask our staff or visit the Jolly Phonics website.

Words Their Way: In Years 1 – 6 students are learning through Words Their Way, an approach to spelling and word knowledge. It is a word study program that allows teachers to provide activities to meet the individual needs of students. In word study, students compare and contrast features in words. Students can sort words using their word knowledge to separate examples that go together from those that don't This allows students to make generalizations about words and transfer this knowledge to new words.

Currently we have many wonderful teacher-aides, some volunteer staff and students to create a bank of laminated word sorts as a resource for sharing amongst the classes. This is a lengthy process so we are asking if there are any parents who would help with cutting and gluing these word sorts before we laminate them.

If you can help – Please let me know – I would be most appreciative of any help.

Reading: When reading with your child at home there are many wonderful opportunities to share valuable conversations relating to the text, encouraging deep thinking and strengthening your child’s knowledge of vocabulary. The following article is from the Stories and Children website which deals with using open-ended questions to help strengthen children’s ability to comprehend and discuss a text. I hope you enjoy the article.

How to Use Open-Ended Questions with Children:

Asking open-ended questions is a great way to actively involve your child in a good children's book.

What is an open-ended question? Glad you asked.

Open-Ended Questions - A Definition

There are two types of questions:

- Open-ended questions
- Closed-ended questions

Open-ended questions cannot be answered with one word answers such as "yes" or "no".

For example:

- Why do you think the bear is feeling grumpy?
- How did the frog end up on top of the man’s head?
Open-ended questions often begin with:

- what
- how
- who
- why

The opposite of open-ended questions are closed-ended questions. Closed-ended questions can be answered with one or two word answers such as “yes” or “no”.

For example:

- Do you like ice-cream? Answer: Yes/No
- Do you want an apple? Answer: Yes/No

Closed-ended questions often begin with:

- Did you...?
- When...?
- Do you want to...?
- Will you...?
- Have you...?

Why Are Open-Ended Questions Better Than Closed-Ended Questions?

Open-ended questions encourage children to:

- use language. Instead of just answering “yes” or “no” (answers closed-ended questions of ten prompt), children need to give fuller answers that draw on a wider range of vocabulary. Hint: encourage children to use whole sentences when answering rather than just fragments or phrases
- think about their answers and give details to reasonably answer the question
- elaborate with details, express thoughts or offer an opinion
- be creative
- think of new ideas
- use imagination
- give more information

- problem-solve and use cognitive (intellectual) skills. Children must search for vocabulary and form sentences which conveys thoughts, opinions, ideas, etc. rather than simply answering “yes” or “no”
- build relationships. Children become more invested in the conversation when they have to actively engage in it with full sentences. They are able to relate something of meaning and respond to the person/people with whom they are communicating. In this way, open-ended questions be used to positively build and deepen relationships

In contrast to open-ended questions, closed-ended questions limit answers to one or two words and don’t allow for extra information, opinions, thoughts or the expansion of ideas and concepts. Closed-ended questions do not require the child actively engage in the conversation as they can remain disassociated. They do not have to give an opinion, explain thoughts, or offer ideas. In reality, the thinking behind answering closed-ended questions needn’t be in-depth or take any great effort.

Open-Ended Questions & Children’s Self-Esteem

When children are asked open-ended questions, it shows them that their opinions, ideas, thoughts, feelings, etc., matter. After all, if you didn’t want to know, you wouldn’t ask.

Therefore, asking open-ended questions says to a child that their contribution matters. You want to know what they think. You value their opinion. You are genuinely interested in their ideas. All of this goes to strengthening your child’s positive self-esteem and self-image, as well as strengthening your relationship with your child.

Using Open-Ended Questions Together With Books

Start with the cover.

Ask, “What do you think this story will be about?” Clues can be drawn from the illustration on the cover along with the title. This question involves the intellectual skills of prediction.

As you read through the book, ask questions.

Sometimes I find it more productive to do this on the second reading of the book - especially if it’s a picture book that really has captured my child’s imagination. A child can sometimes become frustrated with the stopping and starting as all they/they wants to do is find out what happens next. How will the problem be solved? What will happen to the character? Will he make it out of this looming disaster okay?

Once the first reading of the picture book has been completed, the urgency has passed as the questions have been resolved. However, this is where the opportunity arises to revisit and relook at the story, expanding on ideas, thoughts, opinions and reasoning.

Great questions to ask on the second reading may include:

- Why do you think...?
- What is happening...?
- Why is the...?

Ask questions which help your child relate the story to their own life and experiences. For example,

- What would happen if... came to your house?
- What would happen if... the fly landed on your birthday cake?
Using Open-Ended Questions with Closed-Ended Questions

Sometimes, it's helpful to combine open end questions and closed questions together. For example, if you're reading a book about a boy at the zoo, you could ask:

- Closed-ended question: Have you ever been to the zoo?
- Open-ended question: "What happened when you went there?" Or "What did you enjoy the most about going to the zoo?"
- Closed-ended question: "Which animal did you like the most?"
- Open-ended question: "Why did you like the ... (giraffes)... the most?" "What did they do when you were watching them?"

The closed-ended questions are used to establish facts upon which the open-ended questions can be used to develop the conversation with more information, details, thoughts, opinions, etc.

Enjoy reading, Helen McGoldrick

Prep 2017 Dates and Open Day
Published by Strathpine State School

Prep 2017 - Important Dates

2017 ENROLMENT INFORMATION
Strathpine State School
Don Court, Strathpine (Off Spitfire Avenue)
www.strathpines.qld.edu.au
e-mail: admin@strathpines.qld.edu.au

FRIDAY 19 AUGUST 2017 PREP INFORMATION MORNING 9.30am (includes morning tea)
FRIDAY 21 OCTOBER READY, SET, PREP 9.30am – 10.30am
(Parent Sessions: Literacy; Phonics; Handwriting)
SATURDAY 22 OCTOBER OPEN DAY 9.30am for Prep to Year 6
SATURDAY 29 OCTOBER PREP 2017 ENROLMENT INTERVIEWS from 9.30am
FRIDAY 4 NOVEMBER READY, SET, PREP 9.30am – 10.30am
(Parent Sessions: Speech; Numeracy; Learning Support)

Student Awards
Published by Strathpine State School
### SUPERSTARS OF THE WEEK
**ENDING – FRIDAY 29 July**

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<tr>
<th>PA</th>
<th>River</th>
<th>4A</th>
<th>Alanhna</th>
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<tbody>
<tr>
<td>Prep B</td>
<td>Chloe</td>
<td>4C</td>
<td>Aastha</td>
</tr>
<tr>
<td>P/1D</td>
<td>Archie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1A</td>
<td>Ethan</td>
<td></td>
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</tr>
<tr>
<td>2A</td>
<td>Natasha</td>
<td></td>
<td></td>
</tr>
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<td>2B</td>
<td>Alicia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3B</td>
<td>Hope</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>Madisyn</td>
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<td></td>
</tr>
<tr>
<td>4B</td>
<td>Tyson</td>
<td></td>
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<tr>
<td>4C</td>
<td>Ashlee</td>
<td></td>
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</tr>
<tr>
<td>5B</td>
<td>Emily</td>
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### STUDENTS OF THE WEEK ENDING
**– Friday 29 July**

<table>
<thead>
<tr>
<th>1/2C</th>
<th>Lachlan</th>
<th>Prep A</th>
<th>Taylah</th>
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<tbody>
<tr>
<td>2A</td>
<td>Ivan</td>
<td>P/1D</td>
<td>Cassidy</td>
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<tr>
<td>2B</td>
<td>Tyler</td>
<td>1A</td>
<td>Joel</td>
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<tr>
<td>3B</td>
<td>Aleisha</td>
<td>1/2C</td>
<td>Cameron</td>
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<tr>
<td>4A</td>
<td>Cooper</td>
<td>2A</td>
<td>Jacob</td>
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<td>4B</td>
<td>Ashlee</td>
<td>2B</td>
<td>Taylor</td>
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<tr>
<td>4C</td>
<td>Noah</td>
<td>2/3D</td>
<td>Theresa</td>
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<td>6A</td>
<td>Gina</td>
<td>3A</td>
<td>Jett</td>
</tr>
<tr>
<td>6B</td>
<td>Zac</td>
<td>4A</td>
<td>Britney</td>
</tr>
</tbody>
</table>

### STUDENTS OF THE WEEK ENDING
**– Friday 5 August**

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QParents Information - Reminder
Published by Strathpine State School

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- View other important information

QParents will be available from your smartphone, tablet or PC and it's free.
A detailed letter has been sent home to all families explaining how you can register to enjoy the benefits of this exciting new way to communicate with your child's school. Please remember to return forms to the office as soon as possible so that the school can update an family information.

Sports News
Published by Strathpine State School

SPORTS NEWS – Term 3 week 4
PINE RIVERS DISTRICT ATHLETICS TRIALS
On Monday and Tuesday a number of our students represented the school at Pine Rivers District Athletics Trials. This was an exciting event for those students who had not competed at this level before. Each student participated with great enthusiasm. I am very proud of you all.

I would like to thank Ms Pearson for her assistance with training in the weeks leading up to the carnival. I would also like to thank the families of our students who were able to support the team during the two day carnival.

OZTAG QLD CLINICS
During PE we have been fortunate enough to have OzTag QLD running free development clinics with all students. All classes had fun and were able to learn some new skills. Please see below the contact information for our local OzTag centre.

- Oztag Venue: Bray Park Oztag
- Venue Manager: Scott Hallett
- Web: www.brayparkoztag.com
- Email: braypark@oztag.com
- Mob: 0402 241 369

Oztag is coming in term 3. Enjoy the best ever footy fun with your friends at school. Learn how to tag, twist, spin and score a try. Follow the link above to find out more information about how to sign up at your local venue: Get Tagged, You’ll Love It!

YEAR 4-6 SPORTS FUN AT PINE RIVERS HIGH SCHOOL
All year 4, 5 and 6 classes will be attending sporting clinics at the high school led by their HPE department and sport students. This will commence next Tuesday afternoon.
YEAR 5-6 GALA DAY TERM 3
The final Gala day we will be competing in this year will be held this term for our year 5 and 6 students on Friday 9 September 2016.
We will be competing in the NRL league tag competition and TBall competition.
Students will commence team training with teachers in the next week.
Please note there is a cost of $6 per student

Classroom Capers
Published by Strathpine State School

Prep B
We are learning about rhyming words. We are trying to find words that sound the same at the end. I have written a poem that rhymes.

I can see a kangaroo
Going into an igloo.
I can see a scary bear
Sitting on a chair.

James Prep B

TOP

4B
This term the Year 4 students have been learning about Persuasive Text. We have been exploring advertisements to investigate persuasive techniques. We have examined persuasive language that is used in advertising and analysed many products. Later in the term we will be creating our own advertisement and writing a persuasive letter about the product. We are having so much fun and learning a great deal about Persuasive Texts.

Year 4 Teachers.

TOP

2B
This term in 2B we have been learning about the life cycles of plants and animals. Last week we planted some sprouts so that we could observe the life cycle of a plant. We have also been doing lots of persuasive writing and working hard on improving our writing. We have started problem solving groups this term and 2B have really been enjoying this time to learn different ways that we can solve maths problems.

Chappy's Chatter
Published by Strathpine State School
The students in the Green Thumbs Gardening Club have been busily weeding, watering and caring for the fruit and vegetables in our market garden tubs. Last week we staked the tomato bushes which are growing tall. It has been very exciting to see lots of flowers on the tomato plants and some baby tomatoes growing. We now have a few different varieties of tomatoes, lettuce, strawberries, carrots, snowpeas, parsley and corn. It won’t be too long and we will be able to pick some.

Chappy Jenny

P & C Association
Published by Strathpine State School

5 cent Challenge

Thank you for participating in the 5c challenge. We will advise soon which 2 classes collected the most coins.

Flea Market

The markets will be open Saturday 6 August. There is a huge variety of stalls with something for everyone. Come along and support your school and have a fun, family outing with lots for everyone.

P&C General Meeting
The next general meeting will be held Wednesday 17 August starting 6.30pm in the staff room. All are welcome to attend, we would love to see you there.

Community Corner
Published by Strathpine State School

Pine Rivers Aquatic Club

PINE RIVERS COMMUNITY AQUATICS CLUB

Sign on Day
Saturday 27th August  1pm – 4pm

Pine Rivers High School Pool
537 Gympie Rd Strathpine

Visit our website for more information
www.pineriversaquatics.com.au

Season commences Friday 7th October 2016
Enquiries Ph. 3205 7682 or Scott Spencer on 0417 339 511 or Donna Camac on 0421 962 147 Or email: prcaclub@gmail.com