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Term 1, Week 4, Wednesday 17 February 2016

Calendar of Events update - Term 1
Published by Strathpine State School

February  9 Tuesday  Parent Information Afternoon (Prep – Yr 6) 3.15pm
February 11 Thursday  Volunteers' Induction 2.00pm
February 12 Friday  Leaders Induction Ceremony 2.00pm
March 7 Mon to 9 Wed  Years 5 & 6 Camp – Maranatha Camp, Yandina
March 14 Monday  Halogen Young Leaders Conference (School Captains)
March 23 Wednesday  AGM and General Meeting 6.30pm
March 24 Thursday  Easter Hat Parade Prep – Year 2 Bush Dance 12.00pm
March 24 Thursday  Last Day of Term 1
March 25 Friday  Good Friday
April 11 Monday  Term 2 commences

Principal's Message
Published by Strathpine State School
**School Priorities:**

Improve student achievement in reading and writing

Fostering productive teams and providing distributive leadership opportunities

**Student Attendance**

**Target** – 94%

Year to date – 95.6%

Prep – 96.9%, Year 1 – 96.6%, Year 2 – 95%, Year 3 – 94.3%, Year 4 – 95.7%, Year 5 – 96.2%, Year 6 – 94.6%

**Every Day Counts**

Every day counts is a state wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, Every day counts promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truanting can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.

As we commence the start of the 2016 school year, parents are reminded of the importance of sending children to school on every school day unless there is a reasonable excuse for the student to be away, such as illness. Research shows that students who have a good attendance record are more likely to achieve high results. Going shopping, visiting family, staying up late, being tired or extending school holidays are not acceptable reasons to be away from school.

Visit the Department of Education and Training website for more information: www.education.qld.gov.au/everydaycounts

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**Parent/Carer Code of Conduct**

Upon enrolment, parents and carers signed a Code of Conduct information sheet. I would like to remind all parents and carers that you are role models, students will always look towards you as models of how to behave.

As a parent/carer, you are one of the most important role models within your child’s life. At Strathpine State School, we expect that all members of the school community uphold the core values described by the 5Cs. All parents/carers must model acceptable behaviour at all times within the school setting as described by following 5C behaviour.

**Care**

- Always be positive
- All children, staff and parents/carers have the right to feel safe at school. Under no circumstances is a parent/carer to approach another child to discuss or chastise them because of their actions towards their own child. Please approach the class teacher or a member of Admin to bring about a peaceful resolution.

**Courtesy**

- Behave honestly and with integrity
- Be prepared to actively listen to another's point of view
- Model appropriate behaviour at school functions - eg. Listen when people are speaking at assembly and at performances.

**Compassion**

- Bullying has no place in our school community and as such will not be tolerated. Instances of bullying whether child to child or adult to adult must be quickly reported to school staff.

**Cooperation**

- Respect the beliefs, opinions and decisions of others although you may not always agree.
- Protect people's good name. Problems, differences and personality clashes are not resolved by involving other people in the disagreement. Attempt to resolve these issues through calm dialogue at the right time in the most appropriate place.

**Commonsense**

- Use non-discriminatory respectful and non-judgemental language
- It is easy for opinion to be mistaken for fact. An approach to the relevant member of boards is always to follow the 5C approach.
staff to verify the factual basis of a story can allay your fears to the events in question and the intent involved.

Partnership is never one way, and it is not possible to be in an effective partnership with the school when that partnership is not mutually supportive, both privately and publicly, for all parties. At Strathpine state School, we believe that there is no situation which cannot be resolved if we all participate with integrity and a true desire to provide the best possible educational environment for all of our children.

Deputy Principal News
Published by Kerri McGrath

Another two weeks have flown by!! Last week we had the privilege of presenting our Senior Leaders with their badges. We are very proud of this group of children and I look forward to working closely with them. Our first student council meeting was held this week and the students were very enthusiastic about what they want to do for the school this year. Our four captains will be attending a leadership conference in March and will also start attending the cluster meetings with other schools shortly.

I have been meeting with teachers and discussing the academic achievements of the children in their class. I cannot stress the importance of attendance at school, the pattern we see whenever we look at academic results is very clear. Students with high absenteeism are achieving below the rest of their class, not being at school regularly means that they do not have the opportunity to be exposed to the same amount of teaching and learning that the other children in their class have.

This year I will be contacting parents of children with high absenteeism and discussing with them the academic needs of their child and encouraging them to be at school more often.

5C of the Week
This fortnight we are focusing on the 5C of Care. The key phrase that students should be able to state is: I care for myself and my school.

They demonstrate this by following these simple guidelines:

I use play equipment with care
I keep my shoes on at all times
I care for my belongings and the belongings of others
I wear a sun safe hat

Out and about in the playground I see many students who demonstrate care for others - it is great to see the number of people who see someone hurt or upset and rush to their aide. At times students are careless with looking after their belongings - leaving lunch boxes etc in eating areas and not keeping their books and classroom items neat and tidy. I am promoting this by checking eating areas at the end of each break and looking at the work children are doing in class.

Year 5 and 6 Camp
Thanks to all those people who paid their deposit for camp. Notes about dietary needs will be coming home this week and as we get closer to the date more notes will come home with information about the things the students need to bring. Please note that the final due date for payment is: Tuesday 1st March.

Parent Information Sessions
Thanks to everyone who attended our parent information sessions and volunteer induction. It was great to see so many people in the school. If you still wish to volunteer in the school but missed the induction session please contact the office for more information.

Welcome to Week 4

At Strathpine State School we continue our commitment to supporting our students in their development of reading and comprehension strategies. Reading is a priority for all year levels, providing learning opportunities aligned to the student’s ability.

Attached is an explanation of how reading is structured through the gradual release model: moving the cognitive shift from teachers demonstrating ‘good reading strategies’ to students accepting the responsibility to working independently through the use of Modelled Reading, Shared Reading, Guided Reading and Independent Reading.

Modelled reading lessons have an explicit comprehension strategy as the focus for instruction through the use of a carefully selected text suitable to the purpose of the comprehension focus, provide multiple opportunities for ‘think-alouds’ and demonstrations of good reading behaviours. Modelled reading lessons are well planned and well thought out with one aspect/comprehension strategy foregrounded in a lesson. Students observe the modelled reading lesson as the teacher reads the text using precise, accurate language to describe the strategy.

Teachers provide structured demonstrations while they think aloud about their perceptions, their confusions, their emotions, their understandings and the strategies they use to bring about those understandings.

Shared reading allows student interactive engagement to strengthen and develop their knowledge of the comprehension strategy, solve comprehension strategy questions of varying complexity with the support of the teacher. This is a cooperative and supportive model using a framework of demonstration and participation.

Teachers have taken on the responsibility of crafting explicit demonstrations of the reading and comprehension strategy through the use of Modelled / Shared Reading Lessons. They present modelled – shared reading prior to guided reading lesson. There is a greater focus, depth of discussion and demonstration of comprehension strategies at the introduction of the strategy to an increasingly reduced focus as students gain greater understanding.

During guided reading, students are supported in groups according to ability level with appropriate levelled texts. To enhance individual reading comprehension skills, a very specific, detailed routine has been formalised and established in every classroom. Adult support is provided to model the reading comprehension behaviours and support student learning. To ensure this process is of maximum benefit to students a precise lesson plan is created using the Strathpine State School template focusing on the comprehension strategy, tricky words (word meaning, word analysis) and meaningful questions to explore and understand the text.

Guided reading assists students to develop a greater control over the reading process and the comprehension strategy by providing opportunities to work with an adult, other students of similar ability and carefully selected texts at an appropriate level.

At Strathpine State School we ensure all activities are of the highest quality to support the learning needs of each individual student when reading and comprehending a text. Teachers take on the responsibility of crafting explicit demonstrations of good reading practice and creating lessons to support and extend all students in a meaningful way.

Enjoy your week, Helen McGoldrick

Welcome to our 2016 Leaders

SCHOOL CAPTAINS
Charlotte McKenzie          Hayden Gatley

SCHOOL VICE CAPTAINS
<table>
<thead>
<tr>
<th>HOUSE CAPTAINS</th>
<th>ACADEMIC CAPTAIN</th>
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<tbody>
<tr>
<td>Barbour House Captains</td>
<td>Azra Burgen</td>
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<td>Teea Kirkwood</td>
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<td>Bennett House Captains</td>
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<td>Sina Amosa</td>
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<td>Francis House Captains</td>
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<td>Tazel Ekwona</td>
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<td>Kiara Chapman-Tumahai</td>
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<td>PERFORMING ARTS CAPTAIN</td>
<td>Stefanie Phillips</td>
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<td>SENIORS</td>
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<tr>
<td>Jack Beacham</td>
<td>Dante Blowers</td>
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<td>Lauren Greenough</td>
<td>Riley Heaton</td>
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<td>Madeleine Lister</td>
<td>Nastacia Johnson</td>
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<td>Jayme Miles</td>
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<td>Sophie Oliver</td>
<td>Lara Poelstra</td>
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<td>Declan Vander Mei</td>
<td>Dhani Shelton</td>
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<td>Student Councillors</td>
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<td>Year 6</td>
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<tr>
<td>Shay Hughes-Stacey</td>
<td>Arabella Dayrit</td>
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<td>Year 5</td>
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<td>Mandy John</td>
<td>Mikaydi Berg</td>
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<td>Lisa Kennedy</td>
<td>Dakota Harding</td>
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<td>Year 3</td>
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<td>Ethan Chapman-Tumahai</td>
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<td>Ryon Gibson</td>
<td>Jemma Waldock</td>
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Leaders Induction
Published by Strathpine State School
It was a wonderful afternoon of celebration for the School Leaders’ Induction at last Friday’s assembly.

**Student Awards - Term One Week Four**

Published by Strathpine State School
### Student of the Week

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Max</th>
<th>Prep A</th>
<th>Harlequinn</th>
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<tbody>
<tr>
<td>Prep B</td>
<td>Callan</td>
<td>Prep B</td>
<td>Claire</td>
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<tr>
<td>P/1D</td>
<td>Bonni</td>
<td>P/1D</td>
<td>Elijah</td>
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<tr>
<td>1A</td>
<td>Mahana</td>
<td>1A</td>
<td>Raidyn</td>
</tr>
<tr>
<td>1/2C</td>
<td>Finn</td>
<td>1/2C</td>
<td>Shae-Lee</td>
</tr>
<tr>
<td>2A</td>
<td>Grace</td>
<td>2A</td>
<td>Chelsea</td>
</tr>
<tr>
<td>2B</td>
<td>Amity</td>
<td>2B</td>
<td>Telitha</td>
</tr>
<tr>
<td>2/3D</td>
<td>Roma</td>
<td>2/3D</td>
<td>Daniel</td>
</tr>
<tr>
<td>3A</td>
<td>Lucas</td>
<td>3A</td>
<td>Trinity</td>
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<tr>
<td>3B</td>
<td>Destiny</td>
<td>3B</td>
<td>Jessica</td>
</tr>
<tr>
<td>4A</td>
<td>Brooklin</td>
<td>4A</td>
<td>Lisa</td>
</tr>
<tr>
<td>4B</td>
<td>Mikayla</td>
<td>4B</td>
<td>Tyson</td>
</tr>
<tr>
<td>4C</td>
<td>Taylor</td>
<td>4C</td>
<td>Ashlee</td>
</tr>
<tr>
<td>5A</td>
<td>Enrique</td>
<td>5A</td>
<td>Nathan</td>
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<tr>
<td>5B</td>
<td>Emily</td>
<td>5B</td>
<td>Jai</td>
</tr>
<tr>
<td>6A</td>
<td>Azra</td>
<td>6B</td>
<td>Jack</td>
</tr>
</tbody>
</table>

### Classroom Capers

Published by Strathtpine State School
6A

Hi, my name is Ms Pearson but everyone calls me "Ms P". I just started at Strathpine last week and will be teaching 6A because your wonderful new teacher Ms Young will be away for a while.

I have been a teacher for quite some time now and I love what I do. I’m the teacher in the classroom who is doing magic tricks, singing along with the kids and playing games whilst at the same time, helping you to achieve to be the best you can be, to always have a go and to keep on trying.

This term in our class we are learning about Australian history with first fleet, convicts, federation and our government system as well as taking our maths in to seven figures and beyond.

We are working on writing really juicy and descriptive sentence, paragraphs and stories in our English and learning about liquid, solids and gases in Science.

But best of all, we are going on camp in week 7 to Maranatha, Yandina and we are really looking forward to the challenging activities that await us.

Ms P.

1/2C news

What a great start we have had in 1/2C! Since day 1 of this year we have been packing in our days with lots of fun and different learning experiences.

In English, we have been learning about verbs and adjectives. We have also been exploring the actions and emotions of characters in stories. This will help us later in the term when we will write our own descriptions of characters. In reading groups this week, we are continuing on with learning how to read the pictures in our books.

In Science, we have been learning about life cycles which saw us planting our own plants. We really loved having our own pot plants to look after and water every day! In the next few weeks we will be moving on to look at habitats and what make a healthy and unhealthy habitat.
1/2C and 4A have also become buddies. Each Friday the two classes come together to do different activities. It has been great to see these interactions between the different children.

*Have a great week!*

**Chappies Corner**  
Published by Strathpine State School

A new year brings the challenge to achieve and the opportunity to discover our potential.

Welcome to all, past and new families within our Strathpine school community. There is a sense of our school settling into learning and cooperation early this year. This is a great start to what can be an amazing year for all as we share together.

Chaplaincy within our school community.

The focal point of chaplaincy within the school community is relationships. The chaplaincy program aims to support students, families and staff in ways that strengthen their social networks, care for emotional well-being and explore their spiritual perspectives.

I am, once again honoured to be part of this great experience within our school community. Chaplaincy is planning to both contribute some great programs this year as well as sharing in the school’s activities.

*God’s Blessings Peter*

**Parent contact - Email addresses**  
Published by Strathpine State School

Parent contact email addresses are being updated for the school electronic newsletter. If you are not currently receiving a fortnightly newsletter by email please contact the office to update records accordingly. We wish to keep parents informed of the latest events and activities relating to all students.

**P & C Assoc Update**  
Published by Strathpine State School

Parent volunteers are needed in the Tuckshop. If you can spare a day or even a couple of hours to help out in the Tuckshop it would benefit the students of our school. Please see Nita in the Tuckshop on Wednesday, Thursday or Friday if you can help out as it would be greatly appreciated.

The Tuckshop is currently open on Wednesday, Thursday and Friday from 8am to 2pm. As of Monday 29 February until Friday 18 March the Tuckshop will trial being open for 5 days.

Uniform Shop Hours
The Uniform Shop hours will remain unchanged:

- Wednesday 8.40am to 9.10am
- Thursday 2.30pm to 3.15pm
- Monday, Tuesday & Friday – Closed

Uniform donations
Published by Strathpine State School

If you have any uniforms no longer being used and you would like to donate them to the school office these would be greatly appreciated. There are times when students require a change of clothes and we are in need of, in particular, small sizes of uniforms. Your support in this area would be greatly appreciated. These items can be left at the office.

Community Corner
Published by Strathpine State School

Interested in Art classes, see link below for future information.
http://www.rockmelonrecycled.com.au

Albany Creek Leukaemia Group Fundraisers
The Albany Creek Leukaemia Group is organising two events for the World's Greatest Shave this year, and it would be very much appreciated if you are able to include the following details in your newsletter, to encourage participants to register online and begin fundraising for their Shaves or Colours.

WORLD'S GREATEST SHAVE
Albany Creek Square (Coles) Thursday, 10 March 3.30pm-5.30pm
Albany Creek Tavern Friday, 11 March 4.30pm-6.30pm

Registrations – worldsgreatestshave.com/ Enquiries – Kaye 3264 3050

Proceeds to Leukaemia Foundation of Qld
Rivers Baptist Church Soccer Club
We’re looking for players born in 2003/2004 to play in an U13s mixed team.
Training is on Wednesdays from 4:30 pm.
$185 per player with no per game fee
New players receive FREE socks and shorts
Jerseys are borrowed by all players for the season
Fee help available through Get Started vouchers
Next application round opens 27 January at
www.qld.gov.au/recreation/sports/funding/getinthegame/getstarted/apply
(bring your voucher to sign-on)
Email riversbaptistsoccer@gmail.com for more information.